

Module title		Abbreviation
Aufbaumodul Didaktik der Geschichte und Methodik des Geschichtsunterrichts (LGy)		o4-GeGy-AM-Did-o92-m01
Module coordinator		Module offered by
holder of the Professorship of Modern and Contemporary History and of Didactics of History		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module explores the didactic, methodological, and media-related bases of history didactics both in a theory-based manner and in relation to the practical implementation in the history classroom. It provides an overview and discusses selected examples.		
Intended learning outcomes		
Students gain an overview of fundamental topics, research approaches, models, media, and methods of history didactics and become familiar with standard references on history didactics. They develop the ability to select and employ appropriate research methods. Students independently read relevant literature and develop the ability to critically review publications on history didactics. They consolidate this knowledge in a selected area within history didactics and/or historical methods.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 15 minutes) with position paper (approx. 1 page) and written examination (45 minutes), weighted 3:7; both components have to be passed with the grade ausreichend (sufficient) or better		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
keinem Studiengang zugeordnet		