

<b>Module title</b>		<b>Abbreviation</b>
Thesis History GS		04-GeGS-UF-HA-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of History		Institute of History
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Adhering to the principles of good scholarly practice, students will independently research and write on a topic in the subject of history or in history didactics they have agreed upon with an authorised examiner or two authorised examiners in accordance with the provisions of Section 29 LPO (examination regulations for teaching degree programmes).		
<b>Intended learning outcomes</b>		
To pass this module, students will be expected to: - be able to independently write an academic paper (define and analyse a problem, conduct a literature search, refer to relevant theories, interpret data, draw logical conclusions, and offer approaches to the solution of said problem). - be able to work to deadlines. - be able to prepare an appropriate written account of the results of their work.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
no courses assigned		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written thesis (approx. 40 pages) Language of assessment: German, exceptions in accordance with Section 29 Subsection 4 LPO I (examination regulations for teaching degree programmes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information on module duration: 1 to 2 semesters.		
<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
First state examination for the teaching degree Grundschule History (2009)		