

<b>Module title</b>		<b>Abbreviation</b>
Level Three Module Didactics and Teaching Methodology of History (LG, LM, LR)		04-GeGMR-VM-Did-242-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Modern and Contemporary History and of Didactics of History		Institute of History
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1-2 semester	undergraduate	--
<b>Contents</b>		
This module aims to expand and consolidate the knowledge and skills students acquired in the Level Two Module History Didactics (Aufbaumodul Didaktik der Geschichte). A particular focus is on methods for the history classroom and ways to put theoretical considerations into classroom practice. The module also teaches students how to engage in scholarly activity in the discipline of history didactics.		
<b>Intended learning outcomes</b>		
Students gain an in-depth overview of major sub-areas of history didactics and methods in history. They develop a thorough familiarity with the standard references on history didactics and the ability to independently familiarise themselves with a topic in history didactics, using specialised literature. They are able to independently investigate and write on topics in history didactics. They are able to transfer their theoretical knowledge into (classroom) practice.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (3) + S (2) Module taught in: German and/or English Number of weekly contact hours: will vary, either S (3) or S (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 15 minutes) with position paper (approx. 1 page) and written elaboration (approx. 10 pages) (approx. 50 minutes) (only the exam is graded numerically) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 48 I Nr. 2 d)		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Mittelschule History (2024)		