

Module title		Abbreviation
<b>Level Three Module Didactics and Teaching Methodology of History (LG, LM, LR)</b>		o4-GeGMR-VM-Did-152-mo1
Module coordinator		Module offered by
holder of the Professorship of Modern and Contemporary History and of Didactics of History		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1-2 semester	undergraduate	--
Contents		
This module aims to expand and consolidate the knowledge and skills students acquired in the Level Two Module History Didactics (Aufbaumodul Didaktik der Geschichte). A particular focus is on methods for the history classroom and ways to put theoretical considerations into classroom practice. The module also teaches students how to engage in scholarly activity in the discipline of history didactics.		
Intended learning outcomes		
Students gain an in-depth overview of major sub-areas of history didactics and methods in history. They develop a thorough familiarity with the standard references on history didactics and the ability to independently familiarise themselves with a topic in history didactics, using specialised literature. They are able to independently investigate and write on topics in history didactics. They are able to transfer their theoretical knowledge into (classroom) practice.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (3) + S (2) Module taught in: German and/or English Number of weekly contact hours: will vary, either S (3) or S (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 15 minutes) with position paper (approx. 1 page) and written elaboration (approx. 10 pages), the 2 components being weighted 3:7 Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 48 I Nr. 2 d)		
Module appears in		
First state examination for the teaching degree Grundschule History (2015) First state examination for the teaching degree Realschule History (2015) First state examination for the teaching degree Mittelschule History (2015) First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Realschule History (2021)		

First state examination for the teaching degree Mittelschule History (2021)