Module title | Abbreviation
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Level Two Module Didactics and Teaching Methodology of History (LG, LM) | 04-GeGM-SM1-Did-152-m01

Module coordinator | Module offered by
holder of the Professorship of Modern and Contemporary History and of Didactics of History | Institute of History

<table>
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<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
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<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
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<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<td>undergraduate</td>
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Contents

This module provides students with deeper insights into methods and problems in history, with a particular focus on ancient and medieval history. It then moves on to provide an overview of key media and methods for the teaching of topics from ancient and medieval history in the Hauptschule classroom.

Intended learning outcomes

This module provides students with deeper insights into a selected key topic in ancient or medieval history. It familiarises them with relevant research methods and subjects and provides an overview of major sources and accounts. Students develop the ability to use these when they prepare lessons and to adapt these into teaching materials that are suitable for pupils in Hauptschule. They develop the ability to reflect on the challenges and opportunities surrounding the teaching of topics from ancient and medieval history in the Hauptschule classroom and to apply the results of their reflection by planning lessons that are tailored to the needs of their target group. Students develop the ability to select media resources that match their learning goals and to use these in an appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 15 minutes) with position paper (approx. 1 page) and written elaboration (approx. 7 pages), the 2 components being weighted 3:7
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 I Nr. 7 Geschichte
§ 38 I Nr. 1 Geschichte

Module appears in

First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2015)
First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2015)
First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2015)
First state examination for the teaching degree Sonderpädagogik Didactics in History (Primary School) (2015)
First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2015)
First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2015)
First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015)
First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2015)