

<b>Module title</b>		<b>Abbreviation</b>
<b>Level One Module Didactics and Teaching Methodology of History (LG-LH-LR)</b>		04-GeGHR-AM-Did-092-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Modern and Contemporary History and of Didactics of History		Institute of History
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.
<b>Contents</b>		
This module explores the didactic, methodological, and media-related bases of history didactics both in a theory-based manner and in relation to the practical implementation in the history classroom. It provides an overview and discusses selected examples.		
<b>Intended learning outcomes</b>		
Students gain an overview of fundamental topics, research approaches, models, media, and methods of history didactics and become familiar with standard references on history didactics. They develop the ability to select and employ appropriate research methods. Students independently read relevant literature and develop the ability to critically review publications on history didactics. They consolidate this knowledge in a selected area within history didactics and/or historical methods.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + V (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 15 minutes) with position paper (approx. 1 page) and written examination (approx. 40 minutes), weighted 3:7. The component presentation with position paper as well as the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better. Or b) written examination (approx. 50 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 48 (1) 2. d) Geschichte Fachdidaktik		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule History (2009) First state examination for the teaching degree Hauptschule History (2009) First state examination for the teaching degree Realschule History (2009) First state examination for the teaching degree Mittelschule History (2013)		