

| Module title | | Abbreviation |
|--|-------------------|--|
| Level Two Module Didactics and Teaching Methodology of History (FHS) 2 | | 04-GeFHS-SM-Did2-092-m01 |
| Module coordinator | | Module offered by |
| holder of the Professorship of Modern and Contemporary History and of Didactics of History | | Institute of History |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). |
| Contents | | |
| This module provides students with deeper insights into methods and problems in history, with a particular focus on early modern and modern history. It examines the structure and contents of the GSE (History, Social Studies, Geography) curriculum in detail. On the basis of this curriculum, students choose lesson topics and select appropriate teaching methods and approaches. | | |
| Intended learning outcomes | | |
| This module provides students with deeper insights into a selected key topic in early modern or modern history. It familiarises them with relevant research methods and subjects and provides an overview of major sources and accounts. Students develop the ability to systematically work with the GSE curriculum for Hauptschule and to choose lesson topics on the basis of this curriculum. They develop the ability to simplify topics for teaching purposes and to select appropriate methods to teach these topics. Students develop the ability to define clear learning goals and to teach in ways that help pupils achieve them. They gain a comprehensive overview of important media for the GSE classroom and develop the ability to use these in a flexible and purposeful manner. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S + V + V (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) | | |
| presentation of conceptual design of a class (approx. 30 minutes) and class outline with representation of class contents on the blackboard (Tafelbild) and materials (approx. 5 pages) | | |
| Allocation of places | | |
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| Additional information | | |
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| Workload | | |
| -- | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 36 (1) 7. Didaktik der Grundschule Geschichte § 38 (1) 1. Didaktik der Hauptschule Geschichte § 38 (1) 1. Didaktik der Mittelschule Geschichte | | |
| Module appears in | | |
| First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2009) First state examination for the teaching degree Hauptschule Didactics in History (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in History (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2013) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2013) | | |

