

Module title		Abbreviation
Level Two Module Didactics and Teaching Methodology of History (FHS) 2		04-GeFHS-SM-Did2-092-mo1
Module coordinator		Module offered by
holder of the Professorship of Modern and Contemporary History and of Didactics of History		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
This module provides students with deeper insights into methods and problems in history, with a particular focus on early modern and modern history. It examines the structure and contents of the GSE (History, Social Studies, Geography) curriculum in detail. On the basis of this curriculum, students choose lesson topics and select appropriate teaching methods and approaches.		
Intended learning outcomes		
This module provides students with deeper insights into a selected key topic in early modern or modern history. It familiarises them with relevant research methods and subjects and provides an overview of major sources and accounts. Students develop the ability to systematically work with the GSE curriculum for Hauptschule and to choose lesson topics on the basis of this curriculum. They develop the ability to simplify topics for teaching purposes and to select appropriate methods to teach these topics. Students develop the ability to define clear learning goals and to teach in ways that help pupils achieve them. They gain a comprehensive overview of important media for the GSE classroom and develop the ability to use these in a flexible and purposeful manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + V + V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
presentation of conceptual design of a class (approx. 30 minutes) and class outline with representation of class contents on the blackboard (Tafelbild) and materials (approx. 5 pages)		
Allocation of places		
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Additional information		
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Workload		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Geschichte § 38 (1) 1. Didaktik der Hauptschule Geschichte § 38 (1) 1. Didaktik der Mittelschule Geschichte		
Module appears in		
First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2009) First state examination for the teaching degree Hauptschule Didactics in History (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in History (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2013) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2013)		