

Module title		Abbreviation
Level Two Module Didactics and Teaching Methodology of History (FHS) 1		o4-GeFHS-SM-Did1-o92-mo1
Module coordinator		Module offered by
holder of the Professorship of Modern and Contemporary History and of Didactics of History		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
This module provides students with deeper insights into methods and problems in history, with a particular focus on ancient and medieval history. It then moves on to provide an overview of key media and methods for the teaching of topics from ancient and medieval history in the Hauptschule classroom.		
Intended learning outcomes		
This module provides students with deeper insights into a selected key topic in ancient or medieval history. It familiarises them with relevant research methods and subjects and provides an overview of major sources and accounts. Students develop the ability to use these when they prepare lessons and to adapt these into teaching materials that are suitable for pupils in Hauptschule. They develop the ability to reflect on the challenges and opportunities surrounding the teaching of topics from ancient and medieval history in the Hauptschule classroom and to apply the results of their reflection by planning lessons that are tailored to the needs of their target group. Students develop the ability to select media resources that match their learning goals and to use these in an appropriate manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + V + V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 15 minutes) with position paper (approx. 1 page) with written elaboration (approx. 7 pages), the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Geschichte § 38 (1) 1. Didaktik der Hauptschule Geschichte § 38 (1) 1. Didaktik der Mittelschule Geschichte		
Module appears in		
First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2009) First state examination for the teaching degree Hauptschule Didactics in History (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in History (Secondary School) (2009)		

First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2013)
First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2013)