

Module title					Abbreviation
Level Three Module History 2 (BA)					04-GeBA-VM2-102-m01
Module coordinator				Module offered by	
Managing Director of the Institute of History				Institute of History	
ECTS	TS Method of grading		Only after succ. compl. of module(s)		
10 numerical gra		rical grade			
Duration		Module level	Other prerequisites		
1 semester		undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required atten- dance percentage or permitted number of incidents of unexcused ab- sence at the beginning of the respective course.		
Contents					
This module discusses horizons of interpretation in the investigation of complex structural and systematic pro- cesses, both epochal and cross-epochal, in the sub-disciplines of history. It also explores sources, methods, and theories of history and its sub-disciplines in detail, discussing selected narrowly defined problems in depth.					
Intended learning outcomes					
Students are able to familiarise themselves with more complex issues, employing the methods of the disciplines and taking into account relevant source material and secondary literature as well as the findings of related disci- plines. They are able to analyse and interpret sources and accounts relating to the sub-disciplines of history.					
Courses (type, number of weekly contact hours, language — if other than German)					
V + S (no information on SWS (weekly contact hours) and course language available)					
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 45 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.					
Allocation of places					
Additional information					
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in					
Bachelor's degree (2 majors) History (2009)					
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