

## Module description

Module title					Abbreviation	
Level Three Module History 1 (BA)					04-GeBA-VM1-092-m01	
Module coordinator				Module offered by		
Managing Director of the Institute of History			istory	Institute of History		
ECTS	Metho	od of grading	Only after succ. con	compl. of module(s)		
10	nume	rical grade				
Duration		Module level	Other prerequisites	ther prerequisites		
1 semester		undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.			
Contents						
This module discusses horizons of interpretation in the investigation of complex structural and systematic processes, both epochal and cross-epochal, in the sub-disciplines of history. It also explores sources, methods, and theories of history and its sub-disciplines in detail, discussing selected narrowly defined problems in depth.						
Intended learning outcomes						
Students are able to familiarise themselves with more complex issues, employing the methods of the disciplines and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts relating to the sub-disciplines of history.						
Courses (type, number of weekly contact hours, language — if other than German)						
V + S (no information on SWS (weekly contact hours) and course language available)						
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 45 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.						
Allocation of places						
Additional information						
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
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Module appears in						
Bachel	or's de	gree (2 majors) History (2	2009)			

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