

| Module | title | | | Abbreviation | |
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| Level T | hree M | odule Ancient History 3 (| | 04-GeBA-VM-AG3-102-m01 | |
| Module coordinator | | | | Module offered by | |
| holder of the Chair of Ancient History | | | | Institute of History | |
| ECTS | S Method of grading | | Only after succ. compl. of module(s) | | |
| 10 numerical grade | | rical grade | | | |
| Duration | | Module level | Other prerequisites | | |
| 1 semester | | undergraduate | Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required atten- dance percentage or permitted number of incidents of unexcused ab- sence at the beginning of the respective course. | | |
| Contents | | | | | |
| Discussing selected examples, this module equips students with an advanced knowledge of Greek and Roman history. The courses give students an opportunity to employ methods in ancient history while taking the current state of research into account and equip them with an advanced knowledge of the economy, politics, society, culture, ideas, and mentalities of/in ancient Greece and Rome. | | | | | |
| Intended learning outcomes | | | | | |
| Students are able to familiarise themselves with more complex issues, employing methods in ancient history and taking into account relevant source material and secondary literature as well as the findings of related disci- plines. They are able to analyse and interpret sources and accounts of Greek and Roman history. Courses (type, number of weekly contact hours, language – if other than German) | | | | | |
| V + S (no information on SWS (weekly contact hours) and course language available) | | | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) | | | | | |
| a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better. | | | | | |
| Allocation of places | | | | | |
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| Additional information | | | | | |
| Additional information on module duration: 1 to 2 semesters. | | | | | |
| Workload | | | | | |
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| Teaching cycle | | | | | |
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| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
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| Module appears in | | | | | |
| Bachelor's degree (1 major, 1 minor) History (2010) | | | | | |
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