Exploring selected examples, this module introduces students to fundamental sources and publications and teaches them how to use research tools (the faculty library, databases, presentations) and prepare, structure, and write/deliver papers and presentations (contents, citation styles, presentation techniques, etc.).

**Intended learning outcomes**

Students have developed: - a basic knowledge of the methods of the discipline; - the technical skills needed to prepare presentations and write term papers; - an awareness of the historicity of research methods.

**Courses**

(No information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(No information on language or examination offered)

**Allocation of places**

(No information available)

**Additional information**

(No information available)

**Referred to in LPO I**

(Examination regulations for teaching-degree programmes)

**Module appears in**

Bachelor’s degree (1 major, 1 minor) History (2010)
Bachelor’s degree (2 majors) History (2009)