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| Module title | | Abbreviation |
| Aufbaumodul Einführung in die Neuere Geschichte (BA) | | o4-GeBA-AM-NG-092-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Early Modern History | | Institute of History |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 8 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course. |
| Contents | | |
| This module equips students with fundamental knowledge about early modern history. It provides an overview of early modern history and discusses selected examples. The courses explore key problems in and sources of German and European history between c. 1500 and 1800. | | |
| Intended learning outcomes | | |
| Students gain an overview of major developments in early modern history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| Ü + S (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) | | |
| a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 45 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better. | | |
| Allocation of places | | |
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| Additional information | | |
| Additional information on module duration: 1 to 2 semesters. | | |
| Workload | | |
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| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 48 (1) 2. a) Geschichte Neuere Geschichte § 67 (1) 2. a) Geschichte Neuere Geschichte | | |
| Module appears in | | |
| keinem Studiengang zugeordnet | | |