

Module appears in

## Module description

		184	5 (GENERAL) C	33 6/2/1	
Module title					Abbreviation
Compulsory Module intercultural competence					04-GaF-IK-162-m01
Module coordinator				Module offered by	
holder of the Chair of German Linguisti			cs	Institute of German Studies	
ECTS	S Method of grading		Only after succ. compl. of module(s)		
5	(not)	successfully completed			
Duration		Module level	Other prerequisites		
1 semester		graduate			
Contents					
Basic principles of the sub-subject intercultural communication; Knowledge and use of communication theory models; social action patterns; Socially relevant identity constructions in their functionality for the analysis of intercultural communication.					
Intended learning outcomes					
Students are familiar with the terminological principles, the central perspectives as well as fundamental literature of communication theories and are able to refer these skills in first approaches on an intercultural perspective. They increase their oral and written skills concerning the production and reception. They are also able to identify specific communication conditions and problems from an intercultural perspective. If required, they are able to think about optimisation possibilites concerning the cultural exchange and intercultural cooperation and initiate theoretically established and practically sensitised improvement strategies.					
Courses (type, number of weekly contact hours, language — if other than German)					
Ü (2) + T (2)					
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
1. term paper (approx. 15 pages) or 2. written examination (approx. 60 minutes) or 3. oral examination of one candidate each (approx. 15 minutes)					
Allocation of places					
Additional information					
Workload					
150 h					
Referred to in LPO I (examination regulations for teaching-degree programmes)					

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Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2016)