Module title

German Didactics in Intercultural Perspective

Abbreviation

04-GaF-FDIP-102-m01

Module coordinator

holder of the Chair of German Linguistics

Module offered by

Institute of German Studies

ECTS

7

Method of grading

numerical grade

Only after succ. compl. of module(s)

Duration

1 semester

Module level

undergraduate

Other prerequisites

By way of exception, additional prerequisites are listed in the section on assessments.

Contents

Basic range of subjects, ideas, approaches and methods of language, literature and media courses and the respective sub-subject didactics as well as their concretisation in terms of specific tasks concerning the educational institution school; Acquisition and advanced structures of oral and written language acquisition as well as language and reading socialisation and parameters of their influence; Domain-specific aspects of mediation in the light of a teaching goal/learning objective or competence-based subject teaching; Basic principles will be implemented into relevant categories in order to plan a teaching sequence. The work with and on academical texts in view of interculturality; Text structure, structural analysis, structural exercises, citation method, style and writing methods; Sensitisation for culture-specific differences

Intended learning outcomes

In the field of teaching methodology, students acquire fundamental knowledge of subject-specific teaching-learning processes in the didactic sub-discipline (language, literature and media didactics). During the seminar and on the basis of associated reading matter, students will be familiar with current problem areas and tasks, which are necessary for professional skills in order to plan, implement and reflect an own lesson, of a contemporary German classes. In doing so and in terms of increasing self-competence, the students develop a basic understanding of a theory-driven, practice-oriented, subject related and in pedagogical contexts involved instructional dealing. From the acquired professional skills, students develop during the school like specific tutorial, specific and class-related criteria and planning parameters. Hence, they consolidate the technical knowledge in reference to specific extracts of professional dealing in class. Moreover, they expand their self-competences in terms of planning, presenting and evaluating lesson sequences, according to collectively developed criteria. In doing so, they also expand their methodically action repertoire both concerning the communication and interaction forms and concerning practical teaching field of action. Students are capable to cover academic texts appropriately and correctly and to apply their own experiences and knowledge to the own text production. They possess intercultural competence in relevant speaking situations.

Courses

This module has 3 components; information on courses listed separately for each component.

- 42-ZFS-M2-1-092: Ü (no information on language or number of weekly contact hours available)
- 42-ZFS-M2-2-092: Ü (no information on language or number of weekly contact hours available)
- 04-DtLA-BM-Did-1-092: Ü + T (no information on language or number of weekly contact hours available)

Method of assessment

This module has the following 3 assessment components. To pass the module as a whole students must pass the third assessment component and one of the remaining two.

- Assessment component to module component 42-ZFS-M2-1-092: Wissenschaftliches Arbeiten
  - 3 ECTS credits, method of grading: numerical grade
  - a) written examination (approx. 90 minutes) or b) term paper (approx. 5-10 pages) or c) presentation (approx. 10 minutes) with written elaboration (1-4 pages), weighted 7:3

- Assessment component to module component 42-ZFS-M2-2-092: Interkulturalität für Internationale Studierende
  - 3 ECTS credits, method of grading: numerical grade
  - a) written examination (approx. 90 minutes) or b) term paper (approx. 5-10 pages) or c) presentation (approx. 10 minutes) with written elaboration (1-4 pages), weighted 7:3
Only after succ. compl. of module component(s): Module component 04-DtLA-BM-Did-1 is obligatory. The other module components are elective. One out of these has to be choosen.

**Assessment component to module component 04-DtLA-BM-Did-1-092:** Grundlagen der Fachdidaktik Deutsch
- 4 ECTS credits, method of grading: numerical grade
- written examination (approx. 75 minutes)
- Other prerequisites: admission prerequisite to assessment: regular attendance of the seminars and exercise (maximum 2 incidents of unexcused absence per exercise.)

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
- § 43 (1) 2. c) Deutsch Didaktik
- § 43 (1) 2. c) Deutsch Fachdidaktik
- § 63 (1) 2. d) Deutsch Fachdidaktik

### Module appears in
Master’s degree (1 major) German as a foreign language: cultural and intercultural studies (2011)
Master’s degree (1 major) German as a foreign language: cultural and intercultural studies (2014)