

Module title		Abbreviation
German Didactics in Intercultural Perspective		04-GaF-FDIP-102-m01
Module coordinator		Module offered by
holder of the Chair of German Linguistics		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
7	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
<p>Basic range of subjects, ideas, approaches and methods of language, literature and media courses and the respective sub-subject didactics as well as their concretisation in terms of specific tasks concerning the educational institution school; Acquisition and advanced structures of oral and written language acquisition as well as language and reading socialisation and parameters of their influence; Domain-specific aspects of mediation in the light of a teaching goal/learning objective or competence-based subject teaching; Basic principles will be implemented into relevant categories in order to plan a teaching sequence. The work with and on academical texts in view of interculturality; Text structure, structural analysis, structural exercises, citation method, style and writing methods; Sensitisation for culture-specific differences</p>		
Intended learning outcomes		
<p>In the field of teaching methodology, students acquire fundamental knowledge of subject-specific teaching-learning processes in the didactic sub-discipline (language, literature and media didactics). During the seminar and on the basis of associated reading matter, students will be familiar with current problem areas and tasks, which are necessary for professional skills in order to plan, implement and reflect an own lesson, of a contemporary German classes. In doing so and in terms of increasing self-competence, the students develop a basic understanding of a theory-driven, practice-oriented, subject related and in pedagogical contexts involved instructional dealing. From the acquired professional skills, students develop during the school like specific tutorial, specific and class-related criteria and planning parameters. Hence, they consolidate the technical knowledge in reference to specific extracts of professional dealing in class. Moreover, they expand their self-competences in terms of planning, presenting and evaluating lesson sequences, according to collectively developed criteria. In doing so, they also expand their methodically action repertoire both concerning the communication and interaction forms and concerning practical teaching field of action. Students are capable to cover academic texts appropriately and correctly and to apply their own experiences and knowledge to the own text production. They possess intercultural competence in relevant speaking situations.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>This module has 3 components; information on courses listed separately for each component.</p> <ul style="list-style-type: none"> • 42-ZFS-M2-1-092: Ü (no information on language and number of weekly contact hours available) • 42-ZFS-M2-2-092: Ü (no information on language and number of weekly contact hours available) • 04-DtLA-BM-Did-1-092: Ü + T (no information on language and number of weekly contact hours available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>This module has the following 3 assessment components. To pass the module as a whole students must pass the third assessment component and one of the remaining two.</p> <p>Assessment component to module component 42-ZFS-M2-1-092: Wissenschaftliches Arbeiten</p> <ul style="list-style-type: none"> • 3 ECTS credits, method of grading: numerical grade • a) written examination (approx. 90 minutes) or b) term paper (approx. 5-10 pages) or c) presentation (approx. 10 minutes) with written elaboration (1-4 pages), weighted 7:3 <p>Assessment component to module component 42-ZFS-M2-2-092: Interkulturalität für Internationale Studierende</p> <ul style="list-style-type: none"> • 3 ECTS credits, method of grading: numerical grade • a) written examination (approx. 90 minutes) or b) term paper (approx. 5-10 pages) or c) presentation (approx. 10 minutes) with written elaboration (1-4 pages), weighted 7:3 		

- Only after succ. compl. of module component(s): Module component 04-DtLA-BM-Did-1 is obligatory. The other module components are elective. One out of these has to be chosen.

Assessment component to module component 04-DtLA-BM-Did-1-092: Grundlagen der Fachdidaktik Deutsch

- 4 ECTS credits, method of grading: numerical grade
- written examination (approx. 75 minutes)
- Other prerequisites: admission prerequisite to assessment: regular attendance of the seminars and exercise (maximum 2 incidents of unexcused absence per exercise).

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 43 (1) 2. c) Deutsch Didaktik
 § 43 (1) 2. c) Deutsch Fachdidaktik
 § 63 (1) 2. d) Deutsch Fachdidaktik

Module appears in

Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2011)
 Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2014)