**Module title**  
Compulsory Module Aspects of German as a Foreign Language

**Abbreviation**  
04-GaF-ADaF-2-162-m01

**Module coordinator**  
holder of the Chair of German Linguistics

**Module offered by**  
Institute of German Studies

**ECTS**  
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**Method of grading**  
umerical grade

**Only after succ. compl. of module(s)**  
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**Duration**  
1 semester

**Module level**  
graduate

**Other prerequisites**  
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**Contents**

Processes and tasks of advanced learners when learning GFL; Teaching aspects of a competence-oriented for-
eign language teaching regarding individual language-specific learning tasks; Influence of media on the proces-
ses of language learning; Use of media during foreign language teaching.

**Intended learning outcomes**

Based on the skills of the module "Introduction to Foreign Language Education", students consolidate their ex-
pertises. In particular, they focus on the learning processes of advanced learners of "German as a Foreign Lan-
guage" and develop the necessary skills in order to evaluate the existing educational materials as well as to in-
dependently concipate education offers that are adjusted to the learning processes. Thus, the main focus lies on
the processing and scholarly suggestion of grammatical learning tasks.

**Courses**  
(type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment**  
(type, scope, language — if other than German, examination offered — if not every semester, information on whether
module is creditable for bonus)

1. term paper (approx. 15 pages) or 2. written examination (approx. 60 minutes) or 3. oral examination of one
candidate each (approx. 15 minutes)

**Allocation of places**  
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**Additional information**  
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**Referred to in LPO I**  
(examination regulations for teaching-degree programmes)

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**Module appears in**

Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2016)
Master's degree (1 major) Russian Language and Culture (2017)