

<b>Module title</b>		<b>Abbreviation</b>
Level Two Module Didactics (French)		04-FrGy-AM-Did-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Foreign Language Teaching		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	04-FrGy-BM-Did
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
Theoretical and methodological aspects of (neo) communicative French lessons; Aspects of theory and methodology of the intercultural and transcultural learning, particularly within the literature and media education (in accordance with the examination regulations for teaching degree programmes, LPO I).		
<b>Intended learning outcomes</b>		
Students achieve knowledge in theory and methodology of (neo) communicative French lessons. They are familiar with theories and objectives of the intercultural learning and their implementation during lessons and have an overview of objectives and processes of text work and the media use regarding intercultural, literary and linguistic education objectives.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• 04-FrLA-AM-Did-1-092: S (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-FrLA-AM-Did-2-092: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component 04-FrLA-AM-Did-1-092:</b> Branches in Didactics 1 (French) <ul style="list-style-type: none"> <li>• 3 ECTS, Method of grading: numerical grade</li> <li>• a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) or b) presentation (approx. 15 minutes) with written elaboration (approx. 9 pages), weighted 3:7 or c) written examination (approx. 60 minutes)</li> <li>• Language of assessment: German or French</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul>		
<b>Assessment in module component 04-FrLA-AM-Did-2-092:</b> Branches in Didactics 2 (French) <ul style="list-style-type: none"> <li>• 3 ECTS, Method of grading: numerical grade</li> <li>• a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) or b) presentation (approx. 15 minutes) with written elaboration (approx. 9 pages), weighted 3:7 or c) written examination (approx. 60 minutes)</li> <li>• Language of assessment: German or French</li> <li>• Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 46 (1) 2. e) Französisch Didaktik

§ 65 (1) 3. e) Französisch Didaktik

**Module appears in**

First state examination for the teaching degree Gymnasium French Studies (2009)