

Module title		Abbreviation
Language for special purposes 3		04-FrFS3-152-m01
Module coordinator		Module offered by
chairperson of examination committee Französisch (French)		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, students will acquire specific knowledge in the respective language with language level B2 or higher.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves in French in a specific field orally and in writing on the level B2 or on a higher level.		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Romanic Languages (French/Italian) (2015) Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2015) Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2015) Bachelor's degree (1 major, 1 minor) French Studies (2015) Bachelor's degree (1 major, 1 minor) Italian Studies (2015) Bachelor's degree (1 major, 1 minor) Spanish Studies (2015) First state examination for the teaching degree Realschule French Studies (2015) First state examination for the teaching degree Gymnasium French Studies (2015) First state examination for the teaching degree Gymnasium Italian Studies (2015) First state examination for the teaching degree Gymnasium Spanish Studies (2015) Bachelor's degree (2 majors) French Studies (2015) Bachelor's degree (2 majors) Italian Studies (2015) Bachelor's degree (2 majors) Spanish Studies (2015)		