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| Module title | | Abbreviation |
| Level Three Module, Linguistics (French) | | 04-Fr-VM-SW-132-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Romance Linguistics | | Institute of Modern Philologies |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 6 | numerical grade | 04-Fr-AM-SW1 |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). |
| Contents | | |
| Advanced dealing with a challenging sub-area of linguistics. | | |
| Intended learning outcomes | | |
| Students acquire detailed knowledge of a selected sub-area of linguistics. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding French linguistics independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper. | | |
| Courses (type, number of weekly contact hours, language – if other than German) | | |
| S (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) | | |
| a) presentation (approx. 30 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 18 pages), weighted 3:7 or b) written examination (approx. 90 minutes) Language of assessment: German or French | | |
| Allocation of places | | |
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| Additional information | | |
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| Workload | | |
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| Teaching cycle | | |
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| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| Module appears in | | |
| Bachelor' degree (1 major) Romanic Languages (French/Italian) (2013) Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013) Bachelor's degree (1 major, 1 minor) French Studies (2013) Bachelor's degree (2 majors) French Studies (2013) | | |