Module title
Thesis French

Abbreviation
04-Fr-SchHA-152-m01

Module coordinator
Chairperson of examination committee Französisch (French)

Module offered by
Institute of Modern Philologies

ECTS
10

Method of grading
Numerical grade

Only after succ. compl. of module(s)
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Duration
Undergraduate

Module level
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Other prerequisites
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Contents
Independent academic work on a topic, which is to be agreed upon with an authorised examiner or two authorised examiners, from the sub-areas of the discipline French or the didactics of the French in accordance with the provisions of Section 29 LPO (examination regulations for teaching degree programmes).

Intended learning outcomes
When the module has been successfully completed, students have the following competences:
- Ability to produce an academic paper independently (description and analysis of an issue, literary research, theory reference, interpretation of data, logical conclusions and solution approaches of an scientific issue).
- Ability to accomplish tasks in a given period of time.
- Language competence or ability to prepare and present the achieved results appropriately.

Courses (type, number of weekly contact hours, language — if other than German)
No courses assigned to module

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
Written thesis (approx. 50 pages)
Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for teaching-degree programmes)

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 29

Module appears in
First state examination for the teaching degree Realschule French Studies (2015)
First state examination for the teaching degree Gymnasium French Studies (2015)
First state examination for the teaching degree Gymnasium French Studies (2016)
First state examination for the teaching degree Realschule French Studies (2016)