

Module description

Module Linguistics 1 (Fr	ench)			
Level Two Module Linguistics 1 (French)			04-Fr-AM-SW1-161-m01	
Module coordinator			ered by	
holder of the Chair of Romance Linguistics		Institute of	Institute of Modern Philologies	
hod of grading Only afte		ter succ. compl. of module(s)		
5 numerical grade				
Module level	Other prereq	Other prerequisites		
undergraduate	ve achieved to CEFR (Commo dents must h	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Fr-BM-SP1 or must be able to produce another relevant certificate.)		
e	ne Chair of Romance Linethod of grading merical grade Module level	thod of grading merical grade Module level undergraduate Required level ve achieved t CEFR (Commodents must h	me Chair of Romance Linguistics Institute of Only after succ. compl. of module recal grade Module level Undergraduate Required level of language profitive achieved the required level of CEFR (Common European Frame dents must have successfully compared to the result of the common successfully compared to the common successfully compared to the common successfully common successfully compared to the common successfully common successfully compared to the common successfully commo	

Students acquire concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics, variational linguistics or pragmatism. Application of concepts and methods from the selected sub-areas of the French language. Coherences between the French and further Romance Languages.

Intended learning outcomes

When the module has been successfully completed, students are acquainted with detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the French and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding French linguistics independently. Students are able to work on a defined issue, to present it and produce a short academic paper.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Module taught in: French and German

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 12 pages) or b) written examination (approx. 90 minutes) Language of assessment: French and German creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 46 | Nr. 2 b)* § 65 | Nr. 3 a)*

Module appears in

Bachelor's degree (1 major, 1 minor) French Studies (2016)

Bachelor's degree (1 major, 1 minor) French Studies (Minor, 2016)

Bachelor's degree (2 majors) French Studies (2016)



Module description

Bachelor' degree (1 major) Romanic Languages (French/Italian) (2016)
Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2016)
First state examination for the teaching degree Gymnasium French Studies (2016)
First state examination for the teaching degree Realschule French Studies (2016)

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