The module aims to cover and analyze selected thematic areas of didactics and methodology of the French course in detail.

**Intended learning outcomes**

When the module has been successfully completed, students have knowledge of the current theory development in didactics of the French language (for example they are familiar with competency models and standard definitions as well as studies concerning the acquisition and evaluation of pupil performances). Furthermore, they are able to evaluate the issue concerning its adequacy for the courses autonomously and to implement the teaching concepts within the competence and action-orientated lessons with the help of suitable media.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2) + S (2)

Module taught in: French and German

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

Language of assessment: French and German

creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module appears in**

Bachelor's degree (1 major) Romanic Languages (French/Italian) (2015)
Bachelor's degree (1 major) Romanic Languages (French/Spanish) (2015)
Bachelor’s degree (1 major, 1 minor) French Studies (2015)
First state examination for the teaching degree Gymnasium French Studies (2015)
Bachelor's degree (2 majors) French Studies (2015)