

<b>Module title</b>		<b>Abbreviation</b>
Level Two Module English Didactics 2 (LR, LG, LH)		o4-EnRGH-AM-Did2-092-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Foreign Language Teaching		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
<b>Contents</b>		
<p>The advanced module 2, which is complementary to the advanced module 1, consolidates the basics that have already been acquired during the basic module. Thus, at least a further subject area has to be covered in-depth and with emphasis in the introductory course, e.g. - literary and reading didactics, - media skills, - performance measurement. This course goes beyond the core curriculum and includes current research results from other areas of English teaching methodology and their reference disciplines. The course is a further preparation for the written exam, which is also based on the core curriculum.</p>		
<b>Intended learning outcomes</b>		
<p>Students have detailed knowledge concerning discussed areas of the English teaching methodology, understand and reflect respective technical literature independently broaden their subject-specific repertoire of concepts.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) oral presentation (approx. 10 to 25 minutes) with position paper and written examination (approx. 90 minutes), the 2 components being weighted 1:4 or b) oral presentation (approx. 10 to 25 minutes) with written elaboration (approx. 8 to 10 pages), weighted 1:4 or c) practical assessment with written elaboration (approx. 8 to 10 pages), weighted 1:4            Language of assessment: German, English</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 44 (1) 2. e) Englisch Didaktik		
<b>Module appears in</b>		
<p>First state examination for the teaching degree Grundschule English (2009)            First state examination for the teaching degree Hauptschule English (2009)            First state examination for the teaching degree Realschule English (2009)            First state examination for the teaching degree Mittelschule English (2013)</p>		