

<b>Module title</b>		<b>Abbreviation</b>
Level Two Module English Didactics 1 (LR, LG, LH)		o4-EnRGH-AM-Did1-092-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Foreign Language Teaching		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
<b>Contents</b>		
<p>The advanced module consolidates the basics that have already been acquired in the basic module. Hence, at least one subject area has to be covered in-depth and with emphasis in the introductory course, e.g. - didactics and methodology of the communicative English lessons, - intercultural learning, - theories of learning languages. The course does not necessarily cover contents of the core curriculum, but can also include newer research results of the English teaching methodology and its reference disciplines. The course is an optimal preparation for the written exam, which is also based on the core curriculum.</p>		
<b>Intended learning outcomes</b>		
<p>Students acquire consolidated knowledge of covered areas of the English teaching methodology understand and reflect respective technical literature independently broaden their subject-specific repertoire of concepts.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) oral presentation (approx. 10 to 25 minutes) with position paper (approx. 1 page) and written examination (approx. 90 minutes), the 2 components being weighted 1:4 or b) oral presentation (approx. 10 to 25 minutes) and term paper (approx. 8 to 10 pages), weighted 1:4 or c) practical assessment with written elaboration (approx. 8 to 10 pages), weighted 1:4            Language of assessment: German, English</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 44 (1) 2. e) Englisch Didaktik		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule English (2009) First state examination for the teaching degree Hauptschule English (2009) First state examination for the teaching degree Realschule English (2009) First state examination for the teaching degree Mittelschule English (2013)		