

Module title		Abbreviation
Writing II		o4-EnLA-SP4-161-m01
Module coordinator		Module offered by
Managing Director of the Institute of Modern Philologies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module practises the deepened creation of texts concerning regional and cultural topics, on the basis of different materials (journalistic texts, photographic material etc.) in certain text forms (letters, Compare-and-Contrast etc.).		
Intended learning outcomes		
In this module, students acquire firm abilities concerning the acquisition and reproduction of texts and graphical material as well as they acquire skills of communicating regional and cultural issues in superior written language.		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (2) Module taught in: English		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (maximum 75 minutes) or b) portfolio (written texts, between 600 and no more than 800 words total) Language of assessment: English		
Allocation of places		
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Regular attendance and active participation highly recommended.		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 44 (1) Nr. 2 c) § 64 (1) Nr. 2 c)		
Module appears in		
First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016)		