

<b>Module title</b>		<b>Abbreviation</b>
Level One Module Regional and Cultural Studies		o4-EnLA-BM-LK-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Modern Philologies		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
Introduction to objects, methods and theories of North America or British regional and cultural studies. Students will be provided with skills of important aspects of US history and/or Canadian history or the history of the British Isles with the help of historical and literary sources.		
<b>Intended learning outcomes</b>		
The module provides students with cultural science-based and regional basic knowledge of the US and/or Canada or the British Isles, with an insight into basic facts of the North American history or the history of the British Isles, with basic knowledge of selected historical or contemporary topic areas of cultural sciences as well as with the ability to analyse and contextualise historical, cultural-theoretical and literary texts.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module has 2 components; information on courses listed separately for each component. <ul style="list-style-type: none"> <li>o4-EnLA-BM-LK-1-092: S (no information on language and number of weekly contact hours available)</li> <li>o4-EnLA-BM-LK-2-092: S (no information on language and number of weekly contact hours available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.		
<b>Assessment component to module component o4-EnLA-BM-LK-1-092: American History</b> <ul style="list-style-type: none"> <li>5 ECTS credits, method of grading: numerical grade</li> <li>oral presentation (approx. 10-25 minutes) and written examination (approx. 90 minutes), weighted 1:4</li> <li>Language of assessment: English</li> <li>Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded).</li> </ul>		
<b>Assessment component to module component o4-EnLA-BM-LK-2-092: Einführung in die Britische Landeskunde and Kulturwissenschaft</b> <ul style="list-style-type: none"> <li>5 ECTS credits, method of grading: numerical grade</li> <li>oral presentation (approx. 10-25 minutes) and written examination (approx. 90 minutes), weighted 1:4</li> <li>Language of assessment: German, English</li> <li>Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded).</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 36 (1) 7. Didaktik der Grundschule Englisch  
§ 38 (1) 1. Didaktik der Hauptschule Englisch  
§ 38 (1) 1. Didaktik der Mittelschule Englisch  
§ 44 (1) 2. d) Englisch Landeskunde/Kulturwissenschaft  
§ 64 (1) 3. d) Englisch Landeskunde/Kulturwissenschaft

**Module appears in**

First state examination for the teaching degree Grundschule English (2009)  
First state examination for the teaching degree Hauptschule English (2009)  
First state examination for the teaching degree Realschule English (2009)  
First state examination for the teaching degree Gymnasium English (2009)  
First state examination for the teaching degree Mittelschule English (2013)