### Module description

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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</thead>
<tbody>
<tr>
<td>Didactics of English: Practical Training in Didactics and Teaching Methodology and accompanying tutorial (Gymnasium)</td>
<td>04-EnGy-FD-SBPr-152-m01</td>
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</tbody>
</table>

#### Module coordinator

holder of the Chair of Foreign Language Teaching

#### Module offered by

Institute of Modern Philologies

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Other prerequisites</th>
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</thead>
<tbody>
<tr>
<td>4</td>
<td>Only after succ. compl. of module(s)</td>
<td>Oral presentation with informative position paper.</td>
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</table>

#### Contents

The course for a teaching position at a grammar school, which accompanies the work placement, will systemati-
se as well as consolidate experiences that are acquired during the work placement in a school and will complete 
the experiences by technical aspects. Thus, selected areas concerning the practice in the English lessons will be 
covered, which orientate towards the content requirements of valid guidelines and curricula. The focus will lie on 
current developments concerning the teaching practice. In this context, connecting factors regarding school edu-
cation and learning psychology are the result; they support the successful implementation of educational con-
cepts in the daily teaching life.

#### Intended learning outcomes

Students are expected to
- be familiar with the most important components of lesson planning and teaching structure
- be able to practically implement the contents for different grades, which are described in the curriculum exemplarily
- critically reflect the latest developments in the educational system
- learn to involve important findings from school education and learning psychology and to connect the findings with subject-specific knowledge as well as to involve the presentation of the lesson

#### Courses

<table>
<thead>
<tr>
<th>(type, number of weekly contact hours, language — if other than German)</th>
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<tr>
<td>P (0) + Ü (2)</td>
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Module taught in: English and/or German

#### Method of assessment

<table>
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<tr>
<th>(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)</th>
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<tbody>
<tr>
<td>a) placement report (approx. 5 pages) or b) portfolio (approx. 7 pages) or c) written elaboration of practical assignment (e.g. instructional model) (approx. 5 pages)</td>
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Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes). Language of assessment: English and/or German

#### Allocation of places

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#### Additional information

Regular attendance and active participation highly recommended.

#### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 34 I 1 Nr. 4

#### Module appears in

First state examination for the teaching degree Gymnasium English (2015)
First state examination for the teaching degree Gymnasium Educational Science (2015)
First state examination for the teaching degree Gymnasium English (2016)