

Module title		Abbreviation
Didactics of English: Practical Training in Didactics and Teaching Methodology and accompanying tutorial (Gymnasium)		o4-EnGy-FD-SBPr-152-mo1
Module coordinator		Module offered by
holder of the Chair of Foreign Language Teaching		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Oral presentation with informative position paper.
Contents		
<p>The course for a teaching position at a grammar school, which accompanies the work placement, will systematise as well as consolidate experiences that are acquired during the work placement in a school and will complete the experiences by technical aspects. Thus, selected areas concerning the practice in the English lessons will be covered, which orientate towards the content requirements of valid guidelines and curricula. The focus will lie on current developments concerning the teaching practice. In this context, connecting factors regarding school education and learning psychology are the result; they support the successful implementation of educational concepts in the daily teaching life.</p>		
Intended learning outcomes		
<p>Students are expected to</p> <ul style="list-style-type: none"> - be familiar with the most important components of lesson planning and teaching structure - be able to practically implement the contents for different grades, which are described in the curriculum exemplarily - critically reflect the latest developments in the educational system - learn to involve important findings from school education and learning psychology and to connect the findings with subject-specific knowledge as well as to involve the presentation of the lesson 		
Courses (type, number of weekly contact hours, language — if other than German)		
P (0) + Ü (2) Module taught in: English and/or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) placement report (approx. 5 pages) or b) portfolio (approx. 7 pages) or c) written elaboration of practical assignment (e. g. instructional model) (approx. 5 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes). Language of assessment: English and/or German</p>		
Allocation of places		
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Additional information		
Regular attendance and active participation highly recommended.		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 34 I 1 Nr. 4		
Module appears in		
First state examination for the teaching degree Gymnasium Educational Science (2015)		