

Module title		Abbreviation
Level Two Module English Didactics 1		o4-EnGy-AM-Did1-o92-mo1
Module coordinator		Module offered by
holder of the Chair of Foreign Language Teaching		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
The advanced module consolidates the basics that have already been acquired in the basic module. Hence, at least one subject area has to be covered in-depth and with emphasis in the introductory course, e.g. - didactics and methodology of the communicative English lessons, - intercultural learning, - theories of learning languages. The course does not necessarily cover contents of the core curriculum, but can also include newer research results of the English teaching methodology and its reference disciplines. The course is an optimal preparation for the written exam, which is also based on the core curriculum.		
Intended learning outcomes		
Students acquire consolidated knowledge of covered areas of the English teaching methodology understand and reflect respective technical literature independently broaden their subject-specific repertoire of concepts.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral presentation (approx. 10 to 25 minutes) with position paper (approx. 1 page) and written examination (approx. 60 minutes), the 2 components being weighted 1:4 or b) oral presentation (approx. 10 to 25 minutes) with position paper (approx. 1 page) and written elaboration (approx. 8 pages), weighted 1:4 or c) practical assessment with written elaboration (approx. 8 pages), weighted 1:4 Language of assessment: German or English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 64 (1) 3. e) Englisch Didaktik		
Module appears in		
First state examination for the teaching degree Gymnasium English (2009)		