Module title

Didactics of English: Practical Training in Didactics and Teaching Methodology and accompanying tutorial (Grundschule)

Abbreviation

04-EnG-FD-SBPr-152-m01

Module coordinator

holder of the Chair of Foreign Language Teaching

Module offered by

Institute of Modern Philologies

ECTS

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Method of grading

Only after succ. compl. of module(s)

Duration

1 semester

Module level

undergraduate

Other prerequisites

Oral presentation with informative position paper.

Contents

The course for a teaching position at a primary school accompanying the work placement systematises as well as consolidates experiences that are acquired during the work placement in a school and completes the experiences by technical aspects. Thus, selected areas concerning the practice in English lessons are covered, which are guided by the content requirements of valid guidelines and curricula. The focus lies on current developments concerning the teaching practice. In this context, connecting factors regarding school education and learning psychology are the result; they support the successful implementation of educational concepts in daily teaching life.

Intended learning outcomes

Students are expected
- to be familiar with the most important components of lesson planning and teaching structure
- to be able to practically implement the contents described in the curriculum for different grades
- to critically reflect the latest developments in the educational system
- to learn to employ important findings from school education and learning psychology and to connect the findings with subject-specific knowledge as well as to use them in the lessons.

Courses

P (0) + Ü (2)

Module taught in: English and/or German

Method of assessment

a) placement report (approx. 5 pages) or b) portfolio (approx. 7 pages) or c) written elaboration of practical assignment (e. g. instructional model) (approx. 5 pages)

Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes).

Language of assessment: English and/or German

Allocation of places

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Additional information

Regular attendance and active participation highly recommended.

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

First state examination for the teaching degree Grundschule Educational Science (2015)