

Module title		Abbreviation
Level One Module Regional and Cultural Studies		o4-EnFHS-BM-LK-092-mo1
Module coordinator		Module offered by
Managing Director English and American Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
<p>Introduction to objects, methods and theories of the American regional and cultural studies. On the basis of historical and literary sources, important historical, social and cultural developments as well as core documents of North America or the British Isles will be discussed and analysed. Thus, the American studies will focus different core themes, such as the situation of women, the situation of the Afro-Americans as well as of the Native Americans from 1492 up to the 21th century. The English studies will discuss, among other things, theoretical, cultural science-based texts of Michel Foucault, Stuart Hall, Benedict Anderson and Judith Butler. These texts will be critically applied to cultural phenomena.</p>		
Intended learning outcomes		
<p>Cultural science-based and regional basic knowledge of the US and/or Canada or the British Isles, insight into essential facts of the North American history or the history of the United Kingdom, Ireland etc., basic knowledge of selected historical or contemporary topic areas of cultural sciences as well as the ability to analyse and contextualise historical, cultural-theoretical and literary texts</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
<p>This module has 2 components; information on courses listed separately for each component.</p> <ul style="list-style-type: none"> • o4-EnLA-BM-LK-1-092: S (no information on language and number of weekly contact hours available) • o4-EnLA-BM-LK-2-092: S (no information on language and number of weekly contact hours available) 		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.</p> <p>Assessment component to module component o4-EnLA-BM-LK-1-092: American History</p> <ul style="list-style-type: none"> • 5 ECTS credits, method of grading: numerical grade • oral presentation (approx. 10-25 minutes) and written examination (approx. 90 minutes), weighted 1:4 • Language of assessment: English • Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded). <p>Assessment component to module component o4-EnLA-BM-LK-2-092: Einführung in die Britische Landeskunde and Kulturwissenschaft</p> <ul style="list-style-type: none"> • 5 ECTS credits, method of grading: numerical grade • oral presentation (approx. 10-25 minutes) and written examination (approx. 90 minutes), weighted 1:4 • Language of assessment: German, English • Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded). 		
Allocation of places		
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Additional information		
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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 (1) 7. Didaktik der Grundschule Englisch
 § 38 (1) 1. Didaktik der Hauptschule Englisch
 § 38 (1) 1. Didaktik der Mittelschule Englisch
 § 44 (1) 2. d) Englisch Landeskunde/Kulturwissenschaft
 § 64 (1) 3. d) Englisch Landeskunde/Kulturwissenschaft

Module appears in

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2009)
 First state examination for the teaching degree Hauptschule Didactics in English (Secondary School) (2009)
 First state examination for the teaching degree Sonderpädagogik Didactics in English (Secondary School) (2009)
 First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2013)
 First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2013)