

<b>Module title</b>		<b>Abbreviation</b>
Level Two Module Didactics of English (Didactics)		o4-EnFHS-AM-Did-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director English and American Studies		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
<b>Contents</b>		
<p>The advanced module consolidates the basics that have already been acquired in the basic module. Hence, at least one subject area has to be covered in-depth and with emphasis in the introductory course, e.g. didactics and methodology of the communicative English lessons, intercultural learning, theories of learning languages. The course does not necessarily cover contents of the core curriculum, but can also include newer research results of the English teaching methodology and its reference disciplines. The course is an optimal preparation for the written exam, which is also based on the core curriculum.</p>		
<b>Intended learning outcomes</b>		
<p>To pass this module, students will be expected to: - acquire detailed knowledge of discussed areas of the English teaching methodology, - understand and reflect respective technical literature independently broaden their subject-specific repertoire of concepts.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) oral presentation (approx. 10 to 25 minutes) with position paper (approx. 1 page) and written examination (approx. 90 minutes), the 2 components being weighted 1:4 or b) oral presentation (approx. 10 to 25 minutes) and term paper (approx. 8 to 10 pages), weighted 1:4 or c) practical assessment with written elaboration (approx. 8 to 10 pages), weighted 1:4            Language of assessment: German, English</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
<p>§ 36 (1) 7. Didaktik der Grundschule Englisch            § 38 (1) 1. Didaktik der Hauptschule Englisch            § 38 (1) 1. Didaktik der Mittelschule Englisch</p>		
<b>Module appears in</b>		
<p>First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2009)            First state examination for the teaching degree Hauptschule Didactics in English (Secondary School) (2009)            First state examination for the teaching degree Sonderpädagogik Didactics in English (Secondary School) (2009)            First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2013)            First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2013)</p>		
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