

<b>Module title</b>		<b>Abbreviation</b>
Synchronic Linguistics		o4-En-Th-SW1-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of English Linguistics		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	o4-En-BM-SW1
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The module will consolidate skills in core areas of linguistics by applying, reviewing and evaluating linguistic theories and models. In the area of "Applied Linguistics", linguistic structures will be analysed concerning their different linguistic levels, taking into consideration the regional, social and text type dependent variation. Next to the dealing with methods of the language acquisition and the research of language contact, the complex coherences between internal and extralinguistic factors for language variation will be analysed and discussed.</p>		
<b>Intended learning outcomes</b>		
<p>(a) Students identify and classify linguistic structures into the core area of linguistics; (b) They compare and critically deal with issues, models and theories of the linguistic description; (c) The students observe and evaluate methods and results of the studies concerning the linguistic structure and language variety; (d) Students develop own ideas and strategies for analysing linguistic structures and their correlation with other intra- or extralinguistic factors; (e) They apply text and corpus-based methods to the analysis of linguistic material; (f) Students develop awareness of linguistic variation and its function in the context of discourse and society.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) term paper (maximum 15 pages) or b) written examination (approx. 70 minutes) or c) portfolio (maximum 15 pages) Language of assessment: English		
<b>Allocation of places</b>		
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 44 (1) Satz 2 b) § 64 (1) Satz 2 b)		
<b>Module appears in</b>		
<p>Bachelor's degree (1 major, 1 minor) English and American Studies (2015)          Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2015)          First state examination for the teaching degree Grundschule English (2015)          First state examination for the teaching degree Gymnasium English (2015)          First state examination for the teaching degree Mittelschule English (2015)          Bachelor's degree (2 majors) English and American Studies (2015)          Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016)          Bachelor's degree (1 major, 1 minor) English and American Studies (2016)</p>		

Bachelor's degree (2 majors) English and American Studies (2016)  
First state examination for the teaching degree Grundschule English (2016)  
First state examination for the teaching degree Gymnasium English (2016)  
First state examination for the teaching degree Mittelschule English (2016)  
Bachelor's degree (1 major, 1 minor) English and American Studies (2019)  
First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016))