

Module title		Abbreviation
Diachronic Linguistics		o4-En-HT-SW1-152-mo1
Module coordinator		Module offered by
holder of the Chair of English Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	o4-En-BM-SW1
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>On the basis of contemporary literature, the module will cover the history and development of the English language from its beginning in the fifth century up to modern times. Next to the linguistic description of earlier language levels (Old English, Middle English and Early Modern English) regarding phonology, morphology, syntax and vocabulary, the change of the language will be discussed in a socio-historical context and the characteristics of the modern English will be ascribed to the historical development.</p>		
Intended learning outcomes		
<p>After successful completion of the module, students are able to:</p> <p>(a) identify, classify and compare linguistic structures in different language levels;</p> <p>(b) understand and explain the structure of modern English against the background of the (linguistic) historical development;</p> <p>(c) translate medieval and early modern texts and to classify them into their linguistic-historical and cultural context;</p> <p>(d) understand the mechanisms of the language change and the complex interaction of linguistic and extralinguistic factors as well as to apply this knowledge to recent developments in the English language.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: English		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) term paper (maximum 15 pages) or b) written examination (approx. 70 minutes) or c) portfolio (maximum 15 pages) Language of assessment: English		
Allocation of places		
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 44 (1) Satz 2 b) § 64 (1) Satz 2 b)		
Module appears in		
<p>Bachelor's degree (1 major, 1 minor) English and American Studies (2015)</p> <p>Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2015)</p> <p>First state examination for the teaching degree Grundschule English (2015)</p> <p>First state examination for the teaching degree Realschule English (2015)</p> <p>First state examination for the teaching degree Gymnasium English (2015)</p> <p>First state examination for the teaching degree Mittelschule English (2015)</p>		

Bachelor's degree (2 majors) English and American Studies (2015)
Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016)
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Bachelor's degree (2 majors) English and American Studies (2016)
First state examination for the teaching degree Grundschule English (2016)
First state examination for the teaching degree Realschule English (2016)
First state examination for the teaching degree Gymnasium English (2016)
First state examination for the teaching degree Mittelschule English (2016)
Bachelor's degree (1 major, 1 minor) English and American Studies (2019)
First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016))