

<b>Module title</b>		<b>Abbreviation</b>
Research module colloquium		04-En-FM-Kol1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Modern Philologies		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
In the module, students are expected to take, in preparation of their Bachelor's thesis, the oral examination, in which they present the target and hypotheses of their thesis briefly and prove their substantial knowledge of linguistic models and theories that are relevant for writing their thesis.		
<b>Intended learning outcomes</b>		
Students consolidate detailed knowledge of a specialist field of linguistics; they learn to evaluate important models and theories, summarise correctly and to apply them to a object of research; they broaden their knowledge in order to discuss their research ideas orally.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
K (2) Module taught in: English and/or German		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
oral project presentation (maximum 30 minutes) with position paper (1 to 2 pages) Language of assessment: English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (2016)		