

<b>Module title</b>		<b>Abbreviation</b>
Research module colloquium		04-En-FM-Kol1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Modern Philologies		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
In this module, students are expected to take an oral examination in preparation of their Bachelor's thesis in which they briefly present the purpose and hypotheses of their thesis and prove their substantial knowledge of secondary literature, models and theories that are relevant for writing their thesis.		
<b>Intended learning outcomes</b>		
Students consolidate detailed knowledge of a specialised field of research; they learn to evaluate secondary literature, important models and theories, to summarise them correctly and to apply them to an object of study; they broaden their skills of discussing their research ideas orally.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
K (2) Module taught in: English and/or German		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
oral project presentation (maximum 30 minutes) with position paper (1 to 2 pages) Language of assessment: English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (2016)		