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| Module title | | Abbreviation |
| Research module American Studies | | 04-En-FM-Am2-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of American Studies | | Institute of Modern Philologies |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| In this module, students will work in little groups on a research project concerning a literary and/or cultural science-based issue of American Studies and subsequently, present it for discussion in front of a larger group. | | |
| Intended learning outcomes | | |
| Students are provided with detailed academic methods and ways of presentation. In the module, students gain skills in the field of studies and debates in humanities. They are put in a position to hypothesise, present and defend their own theories. | | |
| Courses (type, number of weekly contact hours, language – if other than German) | | |
| R (2) Module taught in: English and/or German | | |
| Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) | | |
| a) portfolio (no less than 20 pages, including structural outline of Bachelor's thesis as well as excerpts, (sub)chapters and bibliographies with comments) or b) oral presentation on key research questions, hypotheses and findings (20 minutes) as well as written elaboration of presentation (no less than 6 pages) Language of assessment: English | | |
| Allocation of places | | |
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| Additional information | | |
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| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| Module appears in | | |
| Bachelor's degree (2 majors) English and American Studies (2015) Bachelor's degree (2 majors) English and American Studies (2016) | | |