

<b>Module title</b>		<b>Abbreviation</b>
Introduction to English Linguistics		o4-En-BM-SW1-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of English Linguistics		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The module will present formal characteristics concerning the structure of human language, however, the focus lies on the linguistic analysis of the English language. Core areas of the language, such as phonetics (the articulatory and acoustic elements of phonemes), phonology (the systematic distribution of phonemes), morphology (structure of words and word formation), syntax (categories and rules that underlie sentences), semantics (importance of words and sentences), as well as pragmatics (content and function of statements concerning context and communication), will be discussed and analysed against the background of linguistic variation between speaker and language communities as well as against the background of historical linguistic developments</p>		
<b>Intended learning outcomes</b>		
<p>After successful completion of the module, students are able to: (a) understand basic linguistic terms and concepts; (b) identify, classify and compare language structures with the help of linguistic concepts and terms; (c) analyse basic language structures on the level of sounds, the word and the phrase; and to generate and critically look on general findings concerning the internal organisation of language; (d) develop an understanding of the structure of the English language from a cross-language as well as sociolinguistic and historical perspective; (e) understand the function and use of language in a context as well as to understand the interfaces between different areas of the grammar;</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
<p>V (2) Module taught in: English and/or German Course type: alternatively Ü</p>		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>written examination (maximum 90 minutes) Language of assessment: English and/or German</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
<p>§ 44 (1) Satz 2 b) § 64 (1) Satz 2 b)</p>		
<b>Module appears in</b>		
<p>Bachelor's degree (1 major, 1 minor) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2015) First state examination for the teaching degree Grundschule English (2015) First state examination for the teaching degree Realschule English (2015) First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Mittelschule English (2015) Bachelor's degree (2 majors) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016)</p>		

Bachelor's degree (1 major, 1 minor) English and American Studies (2016)  
Bachelor's degree (2 majors) English and American Studies (2016)  
First state examination for the teaching degree Grundschule English (2016)  
First state examination for the teaching degree Realschule English (2016)  
First state examination for the teaching degree Gymnasium English (2016)  
First state examination for the teaching degree Mittelschule English (2016)  
Bachelor's degree (1 major, 1 minor) English and American Studies (2019)  
First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016))