

<b>Module title</b>		<b>Abbreviation</b>
Introduction to the Didactics of the English Language		o4-En-BM-FD2-161-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Foreign Language Teaching		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Oral presentation with informative position paper.
<b>Contents</b>		
<p>Students get a basic overview of theoretical and educational as well as practical and methodological basics of Foreign Language Learning. Thus, models, methods and issues of the English didactics will be covered. Moreover, students will be provided with basic knowledge on the basis of selected examples; they will get an overview of the most important thematic areas concerning the core curriculum of the LPO I (theory of learning languages, didactics and methodology of the communicative English lessons, performance measurement, intercultural learning, literary and reading didactics, media competence). Based on this, principles of precise educational action as well as quality criteria of adequate teaching and learning materials will be reflected.</p>		
<b>Intended learning outcomes</b>		
<p>Students</p> <ul style="list-style-type: none"> <li>- acquire basic knowledge of academic basics of English Didactics</li> <li>- acquire knowledge of the most important subject-specific terminology</li> <li>- gain insight into scholarly prerequisites and basic conditions</li> <li>- are able to critically reflect upon traditional, innovative and alternative approaches of the foreign language teaching</li> <li>- gain insight into the interdependencies between the English teaching methodology and their reference disciplines.</li> </ul>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: English and/or German		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 75 minutes) or b) portfolio (approx. 6 pages) Language of assessment: English and/or German		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Regular attendance and active participation highly recommended.		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 33 § 64 (1) Satz 3 e) § 38 (1) Nr. 1		
<b>Module appears in</b>		
<p>First state examination for the teaching degree Gymnasium English (2016)            First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016)            First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016)            First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))            First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))</p>		

