

Module title		Abbreviation
Introduction to the Didactics of the English Language		04-En-BM-FD1-152-m01
Module coordinator		Module offered by
holder of the Chair of Foreign Language Teaching		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	04-En-SP1
Duration	Module level	Other prerequisites
1 semester	undergraduate	Oral presentation with informative position paper.
Contents		
<p>Students will get a basic overview of theoretical and educational as well as practical and methodological basics of Foreign Language Learning. Thus, models, methods and issues of English didactics will be covered. Moreover, students will be provided with basic knowledge on the basis of selected examples; they will get an overview of the most important thematic areas concerning the core curriculum of the LPO I (theory of learning languages, didactics and methodology of the communicative English lessons, performance measurement, intercultural learning, literary and reading didactics, media competence). Based on this, principles of precise educational action as well as quality criteria of adequate teaching and learning materials will be reflected.</p>		
Intended learning outcomes		
<p>Students</p> <ul style="list-style-type: none"> • acquire basic knowledge of academic basics of English Didactics • acquire knowledge of the most important subject-specific terminology • gain insight into scholarly prerequisites and basic conditions • are able to critically reflect upon traditional, innovative and alternative approaches of the foreign language teaching • gain insight into the interdependencies between the English teaching methodology and their reference disciplines. 		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: English and/or German		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (maximum 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: English and/or German		
Allocation of places		
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Additional information		
Regular attendance and active participation highly recommended.		
Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 33 § 44 I Nr 2 e)		
Module appears in		
<p>First state examination for the teaching degree Grundschule English (2015) First state examination for the teaching degree Realschule English (2015) First state examination for the teaching degree Mittelschule English (2015)</p>		

