

<b>Module title</b>		<b>Abbreviation</b>
Advanced level module English Didactics		04-En-AM-FD2-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Foreign Language Teaching		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Oral presentation with informative position paper.
<b>Contents</b>		
<p>The advanced module consolidates the basics that have already been acquired in the basic module. Hence, at least one subject area has to be covered in-depth and with emphasis in the introductory course, e.g. didactics and methodology of the communicative English lessons, intercultural learning or theories of learning languages. Students will be able to design and evaluate appropriate learning environments, to critically reflect the role of the teachers and students and to combine learning materials, methods and technologies effectively. Additionally, they are able to analyse individual learning progresses and incentive measures, to evaluate foreign language educational particularities of different learning contexts and to prepare and apply literary, textual, cultural and media-didactic processes. The course does not necessarily cover contents of the core curriculum, but can also include newer research results of the English teaching methodology and its reference disciplines. The course is an optimal preparation for the written exam, which is also based on the core curriculum.</p>		
<b>Intended learning outcomes</b>		
<p>Students</p> <ul style="list-style-type: none"> <li>• acquire consolidated knowledge of covered areas of the methodology of English teaching</li> <li>• understand and reflect respective technical literature independently</li> <li>• broaden their subject-specific repertoire of concepts.</li> </ul>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: English and/or German		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (maximum 75 minutes) or b) portfolio (maximum 12 pages) or c) term paper (approx. 10 pages) or d) written elaboration of practical assignment (e. g. instructional model) (approx. 10 pages) Language of assessment: English and/or German		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Regular attendance and active participation highly recommended.		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 33 § 38 (1) Nr. 1 § 64 (1) Satz 3 e)		
<b>Module appears in</b>		
First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016)		

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016)  
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))  
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))  
First state examination for the teaching degree Gymnasium English (2021)  
First state examination for the teaching degree Gymnasium English (2023)  
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)  
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)