

<b>Module title</b>		<b>Abbreviation</b>
Everyday and Popular Cultures		04-EEVK-IUL-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>Identities and lifestyles characterise partial cultures of modern as well as historical societies regarding their everyday life. Symbols, norms and strategies for action become important, since they influence group and gender identities or ascribe identities in a communicative regard. The preparation, analysis and interpretation of certain subject areas and material groups of everyday and popular culture based on, e.g. regionality, nationality, territoriality, gender, sex and minorities are an integral part of this course.</p> <p>Preparation, analysis and interpretation of certain subject areas and material groups of everyday and popular culture based on, e.g. regionality, nationality, territoriality as well as gender, sex and minorities.</p>		
<b>Intended learning outcomes</b>		
<p>The students acquire knowledge of practical application in regard to personal managements and the organisations of groups. Furthermore, students will develop sensitivity and the ability to discuss stereotypes and prejudices as well as their creation and exploitation. The module aims to develop an application-oriented awareness of the problems in terms of group and gender identities as well as so-called subcultures.</p> <ul style="list-style-type: none"> <li>• Knowledge of practical application in regard to personal managements and the organisation of groups.</li> <li>• Development of sensitivity and the ability to discuss stereotypes and prejudices as well as their creation and exploitation.</li> <li>• Development of an application-oriented awareness of the problems in terms of group and gender identities and so-called subcultures.</li> </ul>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 30 minutes) with position paper (1 to 2 pages) and term paper (approx. 12 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015)		



Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)  
Bachelor's degree (2 majors) European Ethnology (2015)