

## Module description

Introduction to European Ethnology / Folklife       04-EEVK-Einf-092-m01         Module offered by         Chair of European Ethnology         Chair of European Ethnology         ECTS Method of grading       Only after succ. compl. of module(s)         10       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate       By way of exception, additional prerequisites are listed in the section	Module title					Abbreviation
holder of the Chair of European Ethnology  ECTS Method of grading Only after succ. compl. of module(s)  10 numerical grade  Duration Module level Other prerequisites	Introduction to European Ethnology / Folklife					04-EEVK-Einf-092-m01
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	10	nume	erical grade			
1 semester undergraduate By way of exception, additional prerequisites are listed in the section	Duration		Module level	Other prerequisites		
assessments.	1 semester		undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.		

#### **Contents**

The module "introduction to European Ethnology/ Cultural Anthropology" provides an overall overview of the history, relevant research approaches and technical theories. Furthermore, historically important representatives and institutions as well as common basic terms of the module will be presented and consolidated by the study of adequate key texts. Moreover, students will be familiar with current research issues, historical as well as current cultural developments and research discussions. Introduction to the dealing with sources that are especially used in the module European Ethnology/ Cultural Anthropology. In additon, students will be provided with the scope, inventory and the respective analysis method of these sources.

- Overview of the history, of essential research approaches and technical theories as well as of historical important representatives and institutions.
- Students will be provided with technical basic terms and reading matter of relevant key texts.
- They will be provided with historical and current developments and specific discussions as well as current research issues.
- Introduction to the technical dealing with sources and their relevant analysis methods.

### **Intended learning outcomes**

In the module European Ethnology/ Cultural Anthropology, students acquire basic knowledge concerning object areas, technical terms and study approaches. They are familiar with the historical classification of the most important regions as well as the most important developments, expert representatives, institutions and theories. They are able to identify current technical research approaches and developments. Students are able to use technical terms and are familiar with current, historical texts of historical importance. Additionally, the students achieve basic knowledge concerning the folkloric sources, the respective source criticism and the respective analysis methods.

- Basic knowledge of object areas, technical terms and study approaches.
- Ability to historically classify the most important regions and developments, expert representatives, theories and institutions and to identify current technical research approaches.
- Technical terms can be used.
- Students are familiar with current and historical texts of historical significance.
- Basic knowledge of folkloric source types, source criticism and analysis methods.

### $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 04-EEVK-Einf-1-092: Ü + Ü (no information on SWS (weekly contact hours) and course language available)
- o4-EEVK-Einf-2-092: V (no information on SWS (weekly contact hours) and course language available)
- 04-EEVK-Einf-3-092: Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-EEVK-Einf-1-092:** History of the Subject, Theories, Basic Terms History of the Subject, Theories, Basic Terms



# Module description

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)
- Assessment offered: once a year, winter semester
- Other prerequisites: Admission prerequisite to assessment: regular attendance and successful completion of exercises as specified at the beginning of the course.

### Assessment in module component 04-EEVK-Einf-2-092: Research into Everyday Culture

- 2 ECTS, Method of grading: (not) successfully completed
- preparation of a log (approx. 1 page per block of topics) as specified at the beginning of the course
- Assessment offered: once a year, summer semester
- Other prerequisites: Admission prerequisite to assessment: regular attendance.

### Assessment in module component 04-EEVK-Einf-3-092: Treatment of Sources

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Assessment offered: once a year, summer semester
- Other prerequisites: Admission prerequisite to assessment: regular attendance and successful completion of exercises as specified at the beginning of the course.

tion of exercises as specified at the beginning of the course.
Allocation of places
Additional information
Workload
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)

### Module appears in

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2009)

Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (2 majors) European Ethnology (2009)

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