Module title: In-depth study in the analysis of culture
Abbreviation: 04-EEVK-EKL-152-m01

Module coordinator: holder of the Chair of European Ethnology
Module offered by: Chair of European Ethnology

ECTS: 5
Method of grading: numerical grade
Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents
This module provides an advanced insight into the research of everyday and popular culture from the view of European Ethnology / Cultural Anthropology. Specific everyday and popular cultures of history and present age will be examined, whilst taking local conditions into account. To that end, in addition to the basic introduction, students have to register for another advanced seminar to fully complete this module.

Intended learning outcomes
The module provides students with skills of cultural analysis in theory and practice. They acquire the ability to research and mediate the results independently with subject-specific background knowledge of European Ethnology / Cultural Anthropology. They are able to observe daily cultural phenomena critically and to classify them into major historico-cultural developments.

Courses
(2) + S (2)

Method of assessment
presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 90 minutes)

Allocation of places
50 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 32 I Nr. 1 c)

Module appears in
First state examination for the teaching degree Grundschule Educational Science (2015)
First state examination for the teaching degree Sonderpädagogik Educational Science (2015)
First state examination for the teaching degree Mittelschule Educational Science (2015)