

Module title		Abbreviation
Level Three Module Didactics (LR, LG, LH)		o4-DtRGH-SM-Did-092-m01
Module coordinator		Module offered by
holder of the Chair of the Didactics of the German Language and Literature		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
<p>Consolidation and application of ideas, approaches and methods of the sub-discipline didactics (linguistic or literature/media teaching incl. children and youth literature, which has not been chosen in the advanced module) including technical contents for the scholastic practice; Preparation of theoretical principles and empirical findings for the linguistic and literary socialisation including the media change as well as the condition of target-oriented teaching-learning processes and the reference to reality of educational contents; Ideas and practice-oriented contexts of oral or written communication in a cultural context as well as the acquisition processes of literary or linguistic knowledge including the historical change of text production, text reception and language; Skills about modelling of learning environments and learning scenarios with particular regard to appropriate teaching subjects and the skill acquisition or development processes during German classes; Development of a differentiated methodical repertoire of action; Independent interpretation processing of a research publication including the presentation (e.g. PPP, homepage, poster,...).</p>		
Intended learning outcomes		
<p>Students consolidate their knowledge and qualifications concerning the sub-discipline didactics, which has not been chosen in the advanced module, in order to extend their subject-didactic competency and contemplation skills for an integrative German class. Next to theory and practice references, students will acquire current empirical findings of the teaching and learning research in particular and apply these findings to contents of a German class in a subject-didactic contouring. For this, they acquire on the basis of current research literature the required knowledge, which they will present during the course in an appropriately way and dialogically interview about possibilities to affiliate the subject teaching. This acquisition, mediation, presentation and evaluation of contents have to be seen as extension of the self-competence considering the technical contents. Moreover, students acquire fundamental knowledge of a course associated empirical established perception and control of specific teaching and learning processes in pedagogical contexts. Students are able to deal with reading matter that associates the course as well as with educational material, textbook or competent sources, which are relevant for German class. Furthermore, students independently work out a current publication from the specialised teaching and learning research in linkage to the course object and introduce this to the seminar context in an appropriate and self chosen presentation form. In this way, they extend, next to their methodological competence, the dealing with academic texts and current research literature.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 20 minutes) and a) written elaboration (approx. 8 pages) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 20 minutes)		
Allocation of places		
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Additional information		
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Workload

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 38 (1) 1. Didaktik der Hauptschule Deutsch

§ 38 (1) 1. Didaktik der Mittelschule Deutsch

§ 43 (1) 2. c) Deutsch Didaktik

§ 43 (1) 2. c) Deutsch Fachdidaktik

Module appears in

First state examination for the teaching degree Grundschule German (2009)

First state examination for the teaching degree Hauptschule German (2009)

First state examination for the teaching degree Hauptschule Didactics in German (Secondary School) (2009)

First state examination for the teaching degree Realschule German (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in German (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2013)

First state examination for the teaching degree Mittelschule German (2013)

First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2013)