

Module title		Abbreviation
Level Three Module Language in Context		o4-DtLA-VM-SW-152-m01
Module coordinator		Module offered by
holder of the Chair of German Linguistics		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The seminar provides students with fundamental and advanced knowledge in particular sub-areas of linguistics. This theoretical knowledge will be applied to analysis and description of specific linguistic expressions in order to practise and consolidate the acquired knowledge.		
Intended learning outcomes		
Students possess the ability to analyse more complex linguistic units on the basis of the acquired knowledge and are familiar with respective specialised literature of the corresponding subarea.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 75 minutes) or b) term paper (approx. 15 pages) or c) oral examination in groups of 6 candidates (approx. 90 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) scientific poster with comments (approx. 5 pages)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 43 I Nr. 2 b) § 63 I Nr. 2 b)		
Module appears in		
First state examination for the teaching degree Grundschule German (2015) First state examination for the teaching degree Realschule German (2015) First state examination for the teaching degree Gymnasium German (2015) First state examination for the teaching degree Mittelschule German (2015) First state examination for the teaching degree Mittelschule German (2020 (Prüfungsordnungsversion 2015))		