Module title			Abbreviation
Research Orientation in Didactics and Teaching Methodology			04-DtLA-FM-Did-092-m01

Module coordinator	Module offered by
holder of the Chair of the Didactics of the German Language and Literature	Institute of German Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Contents

Research-oriented consolidation of ideas, approaches as well as methodical arrangements of German-didactic sub-disciplines (linguistic or literature/media teaching incl. children and youth literature), including reference disciplines (e.g. education, empirical social research, educational psychology) in view of teaching-learning research or specialised classroom research; Application of research designs on individual research-related issues; Ideas and teaching contexts of oral and written communication in a cultural context as well as acquisition processes of literary or linguistic knowledge, including the historical change of text production, reception of the text and language; Participation in academic conferences and such like.

Intended learning outcomes

Students consolidate their knowledge and qualifications on the basis of current research publications or individually formulated research questions concerning a sub-discipline didactics in order to expand their relevant subject-didactic competency and contemplation competences regarding a German class of the secondary education I and II. Here, they establish a connection of fundamental theory and practical experiences and possess knowledge of current empirical findings from the teaching/learning research, which they annotate critically and specify on the basis of core themes that are important in class. They independently acquire research literature, which they present in an appropriate way and dialogically interview about possibilities to affiliate the subject teaching.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 40 minutes) with written elaboration (approx. 10 pages), weighted 1:1

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

First state examination for the teaching degree Gymnasium German (2009)