Module title | Level Two Module Didactics
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Abbreviation | 04-DtLA-AM-Did-092-m01

Module coordinator | holder of the Chair of the Didactics of the German Language and Literature

Module offered by | Institute of German Studies

ECTS | 3

Method of grading | numerical grade

Only after succ. compl. of module(s) | --

Duration | 1 semester

Module level | undergraduate

Other prerequisites | Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Contents
Application of ideas, approaches and methods of a teaching sub-discipline (linguistic or literature/media teaching incl. children and youth literature) including subject-specific contents on scholastic practice; Consolidation and expansion of conceptual and practical teaching know-how including a critical reflection of teaching key ideas (e.g. action and production orientation; New media in German classes; Production and reception of language and texts, language and reading socialisation; Cultural learning and interculturality; vocational preparation); Transition between educational institutions and the orientation of teaching subjects as well as methodical ideas; Theory-based, practice-oriented analysis of a study area of German classes.

Intended learning outcomes
Based on the knowledge that has been acquired in the basis module, students consolidate their professional skills in the sub-discipline didactics (linguistic or literature and media didactics). The focus will be on the correlation of theoretical concepts and technical as well as subject-specific constructs with a real lesson that is lesson plan compliant and meets current requirements. In different seminar didactic types, students will test different role segments of the teaching profession (e.g. short presentation, textualisation of planning decisions, analysis of teaching objects, types of presentation, moderation). Students acquire a sub-discipline didactic context and also the know-how, which is embedded in theory and practical references, in a proactive as well as reflective way.

Courses
(S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) presentation (approx. 20 minutes) with written elaboration (approx. 6 to 8 pages) or b) written examination (approx. 60 minutes) or c) oral examination of one candidate each (approx. 20 minutes)

Allocation of places | --

Additional information | --

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 43 (1) 2. c) Deutsch Didaktik
§ 43 (1) 2. c) Deutsch Fachdidaktik
§ 63 (1) 2. d) Deutsch Fachdidaktik

Module appears in
First state examination for the teaching degree Grundschule German (2009)
First state examination for the teaching degree Hauptschule German (2009)
First state examination for the teaching degree Realschule German (2009)
First state examination for the teaching degree Gymnasium German (2009)
First state examination for the teaching degree Mittelschule German (2013)