Module title | Practical Training in Didactics and Teaching Methodology
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Abbreviation | 04-DiGy-FD-SBP-152-m01

Module coordinator | holder of the Chair of the Didactics of the German Language and Literature
Module offered by | Institute of German Studies

ECTS | 4
Method of grading | Only after succ. compl. of module(s)
4 (not) successfully completed | --
Duration | 1 semester
Module level | undergraduate
Other prerequisites | --

Contents
Application, translation and reflection of fundamental subject-didactic and teaching-practical concepts to an extract of school reality; Planning, preparation, implementation, reflection and evaluation of a proper teaching approach; As planning decisions, generic preparation of a factual and didactic analysis as well as the textualisation of planning a lesson in a scheme of articulation; Systematic expansion of methodical know-how and reflection of possibilities and limits of generic methodical arrangements.

Intended learning outcomes
During the course, students have already acquired the course objects, which are extrapolated from an important perspective, in a learning objective and competence-oriented, lesson plan compliant, methodically target-aimed and pedagogical and subject-didactic way and are dimensioned for specific sequences or intentions of a course. Students will be able to assign these aspects, which are guided by the extension of professional skill and self-competence, to scholastic practice. In an independent lesson approach, the link between theoretical knowledge and scholastic practice can be tested. Students can realise their planning, implementation and evaluation in course and practice phases. Students are able to make a vocational field ascertaining change of role and perspective and put themselves to the test of scholastic reality. In doing so, they extend their communication, presentation and contemplation skills.

Courses (type, number of weekly contact hours, language — if other than German)
P (0) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
Participation in mandatory teaching practice, completion of all set tasks as specified by placement school and; written documentation (approx. 10 pages)
Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes).

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 34 l 1 Nr. 4

Module appears in
First state examination for the teaching degree Gymnasium German (2015)
First state examination for the teaching degree Gymnasium Educational Science (2015)