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| Module title | | Abbreviation |
| Practical Training in Didactics and Teaching Methodology | | o4-DtGy-FD-SBP-092-mo1 |
| Module coordinator | | Module offered by |
| holder of the Chair of the Didactics of the German Language and Literature | | Institute of German Studies |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 4 | (not) successfully completed | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | By way of exception, additional prerequisites are listed in the section on assessments. |
| Contents | | |
| <p>Application, translation and reflection of fundamental subject-didactic and teaching-practical concepts to an extract of school reality; Planning, preparation, implementation, reflection and evaluation of a proper teaching approach; As planning decisions, generic preparation of a factual and didactic analysis as well as the textualisation of planning a lesson in a scheme of articulation; Systematic expansion of methodical know-how and reflection of possibilities and limits of generic methodical arrangements.</p> | | |
| Intended learning outcomes | | |
| <p>During the course, students have already acquired the course objects, which are extrapolated from an important perspective, in a learning objective and competence-oriented, lesson plan compliant, methodically target-aimed and pedagogical and subject-didactic way and are dimensioned for specific sequences or intentions of a course. Students will be able to assign these aspects, which are guided by the extension of professional skill and self-competence, to scholastic practice. In an independent lesson approach, the link between theoretical knowledge and scholastic practice can be tested. Students can realise their planning, implementation and evaluation in course and practice phases. Students are able to make a vocational field ascertaining change of role and perspective and put themselves to the test of scholastic reality. In doing so, they extend their communication, presentation and contemplation skills.</p> | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| <p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> • o4-DtGy-FD-SBP-1-092: S (no information on SWS (weekly contact hours) and course language available) • o4-DtGy-FD-SBP-2-092: P (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) | | |
| <p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p>Assessment in module component o4-DtGy-FD-SBP-1-092: Teaching of German - Theory and Practice (Gymnasium)</p> <ul style="list-style-type: none"> • 2 ECTS, Method of grading: (not) successfully completed • a) designing a seminar (approx. 45 minutes) or b) written documentation (approx. 8 pages) • Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). <p>Assessment in module component o4-DtGy-FD-SBP-2-092: Practical Training in Didactics and Teaching Methodology - Gymnasium</p> <ul style="list-style-type: none"> • 2 ECTS, Method of grading: (not) successfully completed • participation in mandatory teaching practice, completion of all set tasks (as specified by placement school) • Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). | | |



Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

First state examination for the teaching degree Gymnasium Educational Science (2009)