

Module title		Abbreviation
Examination Module Modern German Literature		o4-DtGy-EM-NDL-152-mo1
Module coordinator		Module offered by
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Object of the module will be the independent and guiding reading matter of generic texts of modern German history of literature in order to prepare students for the state examination. Moreover, respective state examination issues will be elaborated in a sample test collectively or independently.		
Intended learning outcomes		
Due to their own reading matter and generic commentation of relevant exam texts, students possess the ability to deal with complex objects of a discipline under examination conditions in a linguistic form and in a methodically adequate way. Due to the independent associated reading matter of important authors and texts as well as the in-depth analysis of literary genres, motives and the cultural history in general, students will acquire the skill to extend the already acquired work techniques to all aspects and areas of the discipline independently.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination in groups of 6 candidates (approx. 90 minutes total) or b) oral examination of one candidate each (approx. 15 minutes) or c) written examination (60 to 90 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 63 I Nr. 2 a)		
Module appears in		
First state examination for the teaching degree Gymnasium German (2015)		