

Module title		Abbreviation
Level Two Module Modern German Literature 2		o4-DtGy-AM-NDL2-112-mo1
Module coordinator		Module offered by
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of tutorial (a maximum of 2 incidents of unexcused absence).
Contents		
The module gives a broad overview of epochs, authors and literary forms of modern German history of literature. The lecture is part of a cycle, which also comprises the lecture of the advanced module I. Authors, texts and contexts of crucial significance in literary history will be covered.		
Intended learning outcomes		
Students possess consolidated knowledge of important epochs, authors and issues concerning the history of German literature as well as humanistic and cultural-scientific contexts and they are also able to deal with complex texts and phenomena in a methodically adequate way.		
Courses (type, number of weekly contact hours, language – if other than German)		
T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 63 (1) 2. a) Neuere Deutsche Literaturwissenschaft (Hauptgebiet)		
Module appears in		
Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2011) First state examination for the teaching degree Gymnasium German (2009) Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2014)		